

Hawai'i 2050

Sustainability Plan



Community Meeting Tool Kit

www.hawaii2050.org



Community Meeting Volunteer Host Instructions and Guidelines

This guide is intended to be used by volunteers who are planning to host a gathering of friends, family or colleagues who are willing to share their ideas about how to ensure a sustainable Hawai'i for generations to come.

Thank you very much for your willingness to help in this process.

Preparing for the Meeting: From the Toolkit that you receive from your Island Coordinator or download from the Hawai'i 2050 website, print copies for group members of these handouts: a) the **Individual Response Form**; b) the **Hawai'i 2050 Information and Resources handout**; and c) (optional) **Hawai'i 2050 Futures Scenario, Reflecting Back from the Year 2050**.

It is suggested that at least 30 minutes be set aside for this activity, though the amount of time spent can be more, depending how much discussion occurs.

As you prepare to hold your meeting, please contact your Hawai'i 2050 Island Coordinator to let them know about your plans and with any questions.

Island Coordinators:

Hawai'i Island: Alex Frost - 936-0614; afrost@co.hawaii.hi.us

Kaua'i: Diane Zachary - 632-2005; dzachary@kauainetwork.org

Lana'i: Alberta deJetley - 565-9331; sopdej@yahoo.com

Maui: Jeanne Skog - 875-2300; skog@medb.org

Moloka'i: Glenn Teves - 567-6932; tevesg@ctahr.hawaii.edu

O'ahu: Bob Agres - 550-2661; bagres@hached.org

At your meeting:

1. Begin by passing out the handouts.
2. Introduce the purpose of the discussion, desired results, and how the results will be used. Here is some information you can use:

Purpose and desired results: The purpose of the meeting is to gather community input on what sustainability means, what a more sustainable Hawai‘i should look like in the year 2050 and to involve Hawai‘i residents in thinking and talking about what principles should guide our decision making so we can meet our present day needs while looking after the needs of our children, their children, and future generations.

How results will be used: The input gathered will be used to develop the Hawai‘i 2050 Sustainability Plan, which will guide planning and decision making on critical issues such as energy, land use, the environment, and food production.

In your introduction, you may also want to summarize some of the information in the *Hawai‘i 2050 Information and Resources* handout.

3. (Optional) If you have time, ask the group to review the *Hawai‘i 2050 Futures Scenario, Reflecting Back from the Year 2050*. This fictional story was written to get people thinking about the possible futures that Hawai‘i might face. It illustrates that by planning today, we can avoid some of the problems that we might otherwise face in the future and preserve those things that we treasure about life in Hawai‘i.

You can either ask one of the participants to read the scenario aloud, or have everyone read it silently. Once it has been read, ask participants for their reactions. What do they like about the future in this story? What do they dislike? What will we need to do to keep the things we dislike from happening in the future? What does this story tell you about the things you value or care about in Hawai‘i? How can we maintain these qualities?

4. Review and discuss the contents of the survey contained in the *Individual Response Form*. Feel free to participate in the discussion yourself but keep in mind that your main job as host and facilitator is to encourage your group members to express their thoughts and ideas.

People should be looking long-term at what a more sustainable Hawai'i should look like (the vision), and what guiding principles should guide the state's efforts to be more sustainable in the coming years. Try not to let present-day issues and concerns become the focus.

There is no need for the group to evaluate or judge each other's comments. Nor is there a need to form a group consensus. In the end, everyone will be filling out their own response form.

Have members complete their *Individual Response Forms*.

Collect the forms and if time permits, ask if people have any final thoughts they wish to share.

In closing, remind participants that they can seek additional information from sources listed in the handout and that they will be added to the distribution list for future Hawai'i 2050 events if they have provided their names and email or street address.

Thank everyone for their participation.

Let them know that if they would like to hold a meeting like this with a group of their friends, neighbors or colleagues, to contact the Island Coordinator or download the materials from the Hawai'i 2050 website.

After the Meeting: Send the completed *Community Meeting Cover Sheet and Individual Response Forms* to: HIPA

1001 Bishop Street
ASB Tower, Suite 1132
Honolulu, HI 96813

Community Meeting Cover Sheet

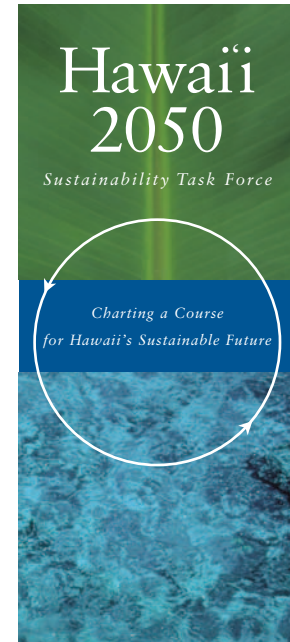
Name of Group _____ Meeting Date _____
Name of Volunteer Host _____
Daytime Phone Number _____ Email Address _____
Number of Participants _____

Please ask participants to provide the following information if they would like to receive additional information about the Hawai'i 2050 Planning Process (attach additional sheets as needed):

Names of Participants	Email Address or Mailing Address
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____
10. _____	_____
11. _____	_____
12. _____	_____

Hawaii 2050 Information and Resources

Hawai'i 2050 is a community planning process that will lead to a state sustainability plan to guide future policy decisions for a desirable and sustainable environment, community, and economy. The plan seeks to improve the quality of life in Hawai'i for current and future generations, and will be based on the core values, hopes, and priorities of Hawaii's residents. Through community dialogues beginning in Fall 2006, we will engage in conversations throughout the state to hear the thoughts, concerns, and values directly from the people of Hawai'i.



How did Hawai'i 2050 begin?

The 2005 Legislature selected the year 2050 to focus Hawaii's attention on the efforts necessary to achieve a planned and sustained future. Through Act 8, Special Session Laws of Hawai'i 2005, the Legislature created Hawai'i 2050 and the Hawai'i 2050 Sustainability Task Force to review the current state planning process and create a sustainability plan.

What are the goals of Hawai'i 2050?

The goals and objectives of Hawai'i 2050 are to:

- » Create a planning process that will focus our State on achieving a sustainable Hawai'i by:
 - (1) guiding the decisions of our policymakers, our communities, and individuals to create a sustainable Hawai'i, and
 - (2) reflecting the collective values, priorities, and aspirations of residents throughout the State about the kind of Hawai'i we want;
- » Engage and involve as many residents as possible in an open and meaningful discussion about Hawaii's preferred future; and
- » Establish a mechanism to ensure implementation so our unique islands and way of life are maintained and sustained for current and future generations to enjoy.

Who is behind the Hawai'i 2050 effort?

The legislation that created Hawai'i 2050 established a 25 member task force to guide the effort. The State Auditor has administrative oversight over the project and is responsible for submitting the plan to the Legislature. The Hawai'i Institute for Public Affairs, a private, nonprofit research and public policy institute, and a team from the University of Hawai'i at Manoa coordinated by the College of Social Sciences Public Policy Center, provide technical assistance to the Auditor and task force. Ultimately, the plan will be shaped with the help and input from thousands of concerned Hawai'i citizens who care about our future.

How does Hawai'i 2050 affect me?

The Hawai'i 2050 Sustainability Plan, when implemented, will affect all of us in many ways. Decisions about the economy, environment, housing, culture, education, energy, and other very important issues will be based on the guiding principles and focus set forth in the plan. Given Hawaii's geographic isolation and its unique history and culture, we must all work together to preserve our rich heritage, vitality, and beauty of our island state.

Does the Hawai'i 2050 Sustainability Plan replace the Hawai'i State Plan?

In December 2005, the Hawai'i 2050 Task Force conducted a comprehensive review of the Hawai'i State Plan and the state's comprehensive planning process. The Task Force concluded that the existing State Plan (Hawai'i Revised Statutes Chapter 226) provided a strong vision and guide for Hawaii's future over three decades ago, but is outdated and needs review. The Hawai'i 2050 Plan does not replace the Hawai'i State Plan per se, but provides a long-range planning mechanism which will complement Hawaii's existing planning laws and processes. The integration and implementation of the Hawai'i 2050 Plan is yet to be determined, and will be developed over the course of the next 18 months.

What is the relationship between the Hawai'i 2050 Plan and the respective county planning processes?

Each of the counties has their own community planning processes. The Task Force recognizes the significance of these processes, and seeks to find ways to ensure that the Hawai'i 2050 Plan complements county jurisdiction responsibilities and governance. The inter-relationship between Hawai'i 2050 and the county plans will be developed over the course of next 18 months.

What makes the Hawai'i 2050 Plan different from other government plans that “sit on the shelf”? The Task Force has placed significant emphasis on the need to provide “teeth” to the Hawai'i 2050 Sustainability Plan. In addition to the plan being visionary and aspirational, Hawai'i 2050 will be practical and action-oriented. Mechanisms to measure progress toward a sustainable Hawai'i will be considered, including the development of benchmarks and measures to implement planned sustainability goals and objectives.

How can I participate?

In Fall 2006, large and small community gatherings will be held throughout the state to design a shared vision for the Hawai'i 2050 Sustainability Plan. These meetings will be held in schools, community centers, churches, offices, and can be organized by anyone interested in having a say in this process. If you are unable to come to a community gathering or meeting, the Hawai'i 2050 website will provide ample opportunities for input and staying informed on the latest about this project.

If you are interested in organizing an event in your community or have any questions, please contact your island coordinator.

You can also access the Hawai'i 2050 website at www.hawaii2050.org and subscribe to receive updated information about Task Force activities, including copies of meeting agendas and minutes.

How will the information we are contributing be used in the Hawai'i 2050 planning process?

The ideas gathered through the hosted small gatherings, website input and large community-wide meetings will be used to develop the Hawai'i 2050 Sustainability Plan, which will guide planning and decision making on critical issues such as energy, land use, the environment, and food production.

Hawai'i 2050 *Charting a Course for Hawaii's Sustainable Future*

When will the Hawai'i 2050 Sustainability Plan be completed?

The plan will be submitted to the Legislature in December 2007 for review and discussion during the 2008 legislative session.

Where can I get more information?

Please visit the Hawai'i 2050 website at www.hawaii2050.org. The website provides information about the Hawai'i 2050 effort, the task force, community events and activities, and ways to get involved in the process.

Where can I get more information about sustainability?

<http://www.oregon.gov/DAS/OPB/>

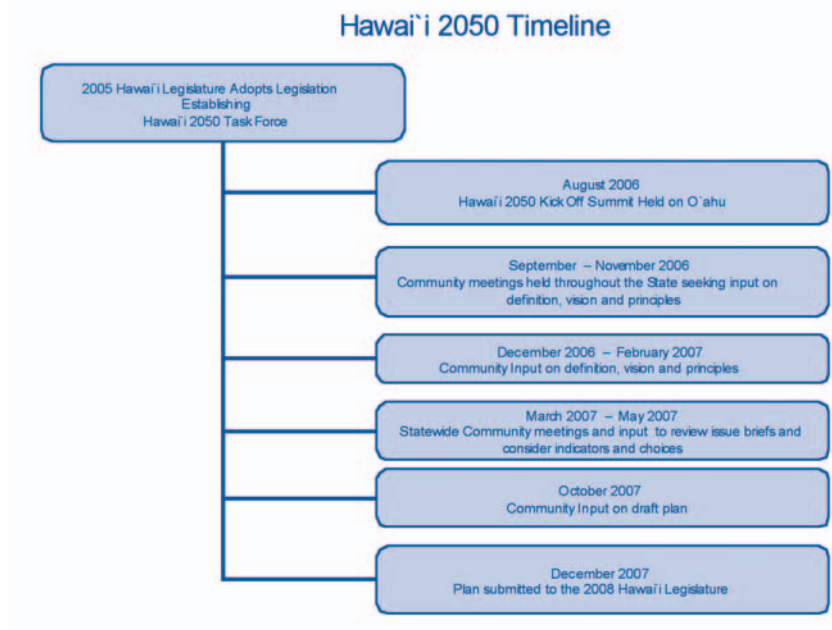
<http://www.sustainableseattle.org/>

http://www.doh.wa.gov/msd/sustainability/sustainability_plan.htm

<http://www.worldchanging.com/>

<http://www.ecy.wa.gov/sustainability/definition.htm>

<http://www.pca.state.mn.us/oea/sc/criteria.cfm>



A 'ohe hana nui ke alu 'ia.
No task is too large when done by all.

Futures Scenario

Reflecting Back from the Year 2050...

(This is a fictional piece and is only intended to encourage discussion and thought.)

Sometimes I wonder what would have happened if the Hawai‘i 2050 Sustainability Plan had been adopted back in 2008. I was just a teenager back then but I remember some of the community meetings and discussions that occurred. My mom went to many of the meetings and she insisted I join her. She was like that – a real community advocate. She really cared a lot about the future and thought I should be exposed to these ideas as well. I guess the 2050 Sustainability Plan failed because not enough people took planning for the future seriously. There were just too many current issues that needed to be addressed. And even then, the term “sustainability” was being criticized as too abstract and over-used. Not enough people embraced the notion of making choices today for future generations.

The State of Hawai‘i is really not a state any more. Today we have two separate governments, neither of which is representative. We lost democracy nearly 20 years ago. Voter participation continued to decline and eventually the few voters agreed that a representative government no longer made sense. So instead, the few remaining voters approved the creation of two governing authorities – self-perpetuating bodies that appoint new members as needed.

The two governments have authority over our now divided state. Since we couldn’t figure out how to balance economic, social and environmental interests, we just decided to divide the state of Hawai‘i into two separate parts. Some people live in the half that is very focused on self-sufficiency – it has been re-named Self-Hawai‘i. The people who live in Self-Hawai‘i grow their own food and most of the materials they consume. Unfortunately, we didn’t plan well for water use, so water is very limited and expensive. Consequently, these families must work very hard to feed themselves. Family size has grown, like in the days before the Industrial Revolution, as children are needed to work on family farms. As a result, children have limited time for school or social activities. Also, because we weren’t able to develop alternative energy sources and oil has become scarce and extremely expensive, families who live in Self-Hawai‘i are very isolated. There is very limited public transportation and the only affordable travel between islands is by canoe.

The other part of the former state of Hawai'i, which was renamed Grow-Hawai'i, was heavily developed during the early part of the 21st Century. The tourism industry declined as we continued to sacrifice the natural environment for more and more development. We brought in alternative, diverse industries but paid little attention to how prepared our children would be to work in these new industries. Consequently, we have had a very difficult time remaining competitive in the global economy; and we struggle to produce comparable profits and pay good wages.

In Grow-Hawai'i, traffic continued to be a problem, and with the rising cost of oil, fewer families were willing to deal with commuting to work. As a result, working from home has become the norm. Nearly 80% of workers in Grow-Hawai'i now work from their homes. With uncontrolled development, recreation in the natural environment – the ocean or the mountains – is nearly impossible. Consumerism has continued to accelerate. Many only find joy in having more. This rising materialism, coupled with the high cost of housing, health care and education, means that Grow-Hawai'i families must work two and three jobs just to afford their lifestyle. Isolation grows as families spend more and more time internet shopping and working remotely from home.

I wonder if we would have these challenges today, in 2050, if we had paid more attention to the future when we still had a chance, back in 2007.

Individual Response Form

I. Defining Sustainability

There are many definitions of sustainability. Some of the definitions being used in Hawai'i and across the globe are listed below.

- » Enables islanders to satisfy their basic needs and enjoy a better quality of life without compromising future generations. (Hawai'i County Community Development Plan)
- » The capacity to provide the best for ourselves, each other, and all things in our environment now and in the future. (Sustain Hawai'i)
- » In the sustainable society, nature is not subject to systematically increasing: 1) concentrations of substances extracted from the Earth's crust; 2) concentrations of substances produced by society; 3) degradation by physical means; and in that society, 4) human needs are met worldwide. (The Natural Step System)
- » Sustainability means using, developing and protecting resources at a rate and in a manner that enables people to meet their current needs and also provides that future generations can meet their own needs. (State of Oregon)
- » Meeting the needs of current and future generations through an integration of environmental protection, social advancement and economic prosperity. (Sustainability Strategy, the Western Australian government, 2003)

In order to work toward a sustainable Hawai'i for the year 2050 we need to have a common definition of what we mean when we use the term "sustainable". While the definitions used across the globe vary there are several ideas that seem to appear in most definitions of sustainability.

Question 1. Please help us develop our own definition that we can all agree to by reviewing the ideas below and marking all those that you believe should be included in our definition of sustainability. If an idea is missing, please add it.

Our definition of sustainability should include the following ideas: (Circle all that apply.)

- a. Living within the limits of the natural environment
 - b. Understanding the interconnections and need for balance among economy, society and environment
 - c. Equitable distribution of resources and opportunities
 - d. Thinking about the current generation as well as future generations
 - e. (write in)
-

II. Shared Vision for a Sustainable Hawai'i

In order for us to successfully develop a plan for a sustainable Hawai'i in 2050 we need to have a shared vision of what sustainability means to all of us.

We have gathered the ideas that follow from community meetings held around the state, and from various planning efforts including Focus Maui Nui and the Hawai'i County Development Plan.



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Question 2: Which of the following phrases or ideas describe what you envision for the year 2050 in Hawai‘i? If there is an idea that is missing that you feel is important, please write it in.

Please circle how important you believe each phrase or idea is in describing what you envision for the year 2050. 3 = very important; 2 = important; 1 = not very important; 0 = not important at all.	Vision Phrases and Ideas for a Sustainable Hawai‘i
3 2 1 0	Most or an increasing amount of the food consumed in the state is produced here
3 2 1 0	Most families produce most of their own food
3 2 1 0	Hawai‘i produces most of its own energy
3 2 1 0	The energy we use is clean and renewable
3 2 1 0	Many of the materials needed to build and to make products used by residents are produced in the islands
3 2 1 0	Native Hawaiian values and culture have been preserved
3 2 1 0	Residents are able to work and play in or very near the communities where they live
3 2 1 0	Communities are more self-sufficient by producing more of the goods, services, and materials they need
3 2 1 0	There is a high level of inter-connectedness between communities
3 2 1 0	Residents can expect to receive a first-rate public education, find a rewarding job, have affordable housing alternatives and contribute to their community.
3 2 1 0	Every island community has the ability to quickly recover and rebuild itself after a natural or man-made disaster
3 2 1 0	Historic and cultural sites and resources are restored and preserved
3 2 1 0	The land, fresh water supplies, and the ocean surrounding Hawai‘i are free of man-made pollutants
3 2 1 0	Children are educated starting at a very young age on how to act in ways that ensure continued sustainability of the islands
3 2 1 0	Hawai‘i generates little waste that is not recycled, turned into compost or used to produce fuel or energy

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<p>Please circle how important you believe each phrase or idea is in describing what you envision for the year 2050. 3 = very important; 2 = important; 1 = not very important; 0 = not important at all.</p>	<p>Vision Phrases and Ideas for a Sustainable Hawai'i</p>
<p>3 2 1 0</p>	<p>Hawaii's native plants and animals are preserved and thriving; there is good biodiversity and invasive species are not entering the environment</p>
<p>3 2 1 0</p>	<p>Hawaii's people are among the healthiest in the world; we have learned to live a healthy lifestyle and have access to quality health care</p>
<p>3 2 1 0</p>	<p>State and county governments plan for Hawaii's future in ways that address the needs of future generations of residents</p>
<p>3 2 1 0</p>	<p>Residents participate actively in local and state government planning and decision making</p>
<p>3 2 1 0</p>	<p>Development occurs only when there is adequate infrastructure</p>
<p>3 2 1 0</p>	<p>We use energy efficient transportation alternatives</p>
<p>3 2 1 0</p>	<p>Buildings are designed and constructed using environmentally friendly design principles, methods, and materials</p>
<p>3 2 1 0</p>	<p>We produce enough goods, materials and services to support our local needs and to export them to others</p>
<p>3 2 1 0</p>	<p>The size of our resident and visitor population does not negatively impact our natural resources</p>
<p>3 2 1 0</p>	<p>Hawai'i residents can choose either a rural or urban life style</p>
<p>3 2 1 0</p>	<p>(write in) _____</p>
<p>3 2 1 0</p>	<p>(write in) _____</p>

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III. Guiding Principles

Our plan for a sustainable Hawai'i in the year 2050 will have a set of principles that will guide decisions that are made in the future and will help us achieve our shared vision.

We have gathered the ideas that follow from community meetings held around the state, and from various planning efforts including Focus Maui Nui and the Hawai'i County Development Plan.

Question 3: Please indicate how important you believe each of the principles below is in guiding our decision making regarding sustainability in Hawai'i. If there is a guiding principle that is missing from the list that you would like to see included, please write it in.

Please circle how important you believe this principle is in guiding our decision making regarding achieving more sustainability in the future. 3 = very important; 2 = important; 1 = not very important; 0 = not important at all.	Principles
3 2 1 0	Traditional Native Hawaiian practices (such as those inherent in the Hawaiian concept, Ahupua'a) guide how we manage our resources and behaviors
3 2 1 0	Everyone (individuals, families, communities, businesses and government) has responsibility for sustainability in Hawai'i
3 2 1 0	Natural resources are preserved and protected
3 2 1 0	Diversity is respected
3 2 1 0	Cultural traditions, history and sense of place are honored
3 2 1 0	Decision making provides for current needs and the needs of future generations
3 2 1 0	Decision making is based on balance among society, the environment and the economy
3 2 1 0	Community self-sufficiency is promoted
3 2 1 0	Development is primarily limited to existing communities
3 2 1 0	Development decisions are predictable, fair and cost-effective
3 2 1 0	Individuals, families, neighborhoods, and businesses consider the interests of others, not only their own
3 2 1 0	We know our islands' natural limits and we live within them
3 2 1 0	(write in) _____ _____
3 2 1 0	(write in) _____ _____

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IV. Additional ideas

If you have additional ideas for us as we are developing the definition, vision and guiding principles for the Hawai'i 2050 Sustainability Plan please include them.

V. About you

Please fill in the following information so we can know more about you.

Your Home Zip Code: _____

(Please circle all that apply.)

Your Ethnic Background:

American Indian/Alaska Native

African American or Black

Caucasian or White

Chinese

Filipino

Hispanic

Japanese

Korean

Native Hawaiian/Part-Hawaiian

Other Pacific Islander

Samoan

Southeast Asian (Laotian, Thai, Vietnamese)

Other: _____

(Please circle one that applies.)

Your Age:

17 and under

18-25

26-35

36-45

46-55

56-65

66+

Your Gender

Female

Male

The number of years you have lived in Hawai'i

Less than 1

1 - 5

6 - 10

11 - 15

16 - 20

21 - 25

25+

The perspectives that you are using in completing this survey: (Please circle all that apply.)

Employee in a Private For Profit Company
or Business

Employee in a Private Non Profit Organization

Government (Federal, State or City/County) employee

Self-employed

Farmer

Student

Senior citizen

Parent

Youth

Environmentalist

Elected official

Church or temple member

Write in: _____

Mahalo for taking the time to complete this survey. We hope you will continue to be involved and support the work of the Hawai'i 2050 Task Force in developing a plan for sustainability for Hawai'i in the year 2050.